

Attitude to Learning/ Home Learning

<b>Grade</b>	<b>Descriptor</b>	<b>Engagement in lessons</b>	<b>Quality and completion of classwork</b>	<b>Quality and completion of homework</b>	<b>Action parents can do to support your child</b>
<b>1</b>	Excellent	<p>Student is:</p> <ul style="list-style-type: none"> <li>Always on time to class and prepared for lessons with notes and equipment.</li> <li>Reading around the subject, beyond the expectations of lessons to extend their learning</li> <li>Actively participating in discussions with peers.</li> <li>Participating in practical activities with peers and making a positive contribution to group or team performance</li> <li>Taking a lead to support others to contribute also</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Consistently completing all work set to a high standard including work set on Teams and online platforms e.g. Sparx</li> <li>Focused and highly motivated.</li> <li>Taking the initiative to catch up on any work missed.</li> <li>Contributing to class regularly with well thought out and insightful contributions.</li> <li>Checking written work and ensuring punctuation, spelling and grammar are correct and is a thorough reflection of learning.</li> <li>A reflective learner who independently evaluates their learning regularly in order to progress to the next level.</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Consistently completing all work set to a high standard including work set on Teams and online platforms e.g. Sparx</li> <li>Meeting deadlines comfortably</li> <li>Regularly completing independent study or exam practice</li> <li>Checking written work and ensuring punctuation, spelling and grammar are correct.</li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>Log into the school's Teams to show you the work that is set for them.</li> <li>Undertake independent work (In teams, independent essays, using Sparx and Maths Watch, etc.) around each of their subjects.</li> <li>Practice questions/quizzes and past exam papers outside of those set-in class.</li> <li>Read regularly; they should be reading daily (fiction or non-fiction)</li> <li>Listen to music/practice your instrument.</li> <li>Watching sport for pleasure and discuss with families.</li> <li>Prepare and show you their independent revision materials produced based on Learning Journeys</li> <li>Discuss their work with you – what are they enjoying? What are they finding a challenge? What support would they like from you?</li> <li>Get involved in extracurricular events either in or outside of school such as sport, go to a museum or join a school club.</li> <li>Attend available intervention/revision session for your subject.</li> <li>Encourage your child to be active and take part in activities to improve fitness.</li> <li>Approach teachers for challenge work.</li> <li>Are there particular topics of interest they would like to pursue? Do they know how to do this?</li> </ul>
<b>2</b>	Good	<p>Student is:</p> <ul style="list-style-type: none"> <li>Usually on time and prepared for lessons.</li> <li>Reading around the subject beyond the expectations of the lesson to extend learning, when prompted</li> <li>Participating in discussions with peers</li> <li>Participating in practical activities with peers and making a positive contribution to group or team performance</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Completing all work to a good standard including most of the work set on Teams and online platforms e.g. Sparx</li> <li>Mature and responsible in their manner and can maintain concentration in class.</li> <li>Able to catch up on any work missed when reminded.</li> <li>Contributing to class regularly with well thought out contributions.</li> <li>Checking written work and has a well ordered and organised book/notes.</li> <li>A thoughtful learner and beginning to work more independently to progress to the next level</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Completing all work set to a high standard including work set on Teams and online platforms e.g. Sparx</li> <li>Meeting deadlines</li> <li>Does complete independent study or exam practice.</li> <li>Checking written work and ensuring punctuation, spelling and grammar are correct</li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>Act on feedback, given in class and on marked work, from their teachers.</li> <li>Log into the school's Teams to show you the work that is set for them.</li> <li>Show you their notes in their folders and exercise books regularly and support them to improve this where needed, with reference to their Learning Journeys and assessment feedback sheets.</li> <li>Set clear times and a timetable for work and revision to be completed at home.</li> <li>Undertake independent work around each of their subjects.</li> <li>Get involved in extracurricular events either in or outside of school such as sport, go to a museum or join a school club.</li> <li>Encourage your child to be active and take part in activities to improve fitness.</li> <li>Review existing work and look back over it regularly.</li> </ul>
<b>3</b>	Needs improving	<p>Student is:</p> <ul style="list-style-type: none"> <li>Not equipped for lessons</li> <li>Only reading beyond the subject when guided</li> <li>Participating in discussions with peers when prompted</li> <li>Participating in practical activities, when prompted</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Completing work sometimes including some of the work set on Teams and online platforms e.g. Sparx</li> <li>Able work independently but is not consistent and needs support to push them to the next level.</li> <li>In need of regular reminders to catch up on any work that is missed</li> <li>Able to make a contribution in class when directly asked.</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>Completing some work set to a standard in line with their target grade including work set on Teams and online platforms e.g. Sparx</li> <li>Struggles to consistently meet deadlines.</li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>Log into the school's Teams regularly to show you the work that is set for them.</li> <li>Pack their school bag the night before in preparation for the school day.</li> <li>Show you the homework that they have completed. You will be able to check Go4Schools to look at the homework that has been set to help with this.</li> <li>Show you their work, both in and out of school, they have completed.</li> <li>Set clear times and a timetable for the work to be completed at home.</li> </ul>

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			<ul style="list-style-type: none"> <li>• Not consistent in checking written work and needs support to organise book/notes.</li> <li>• Not able to reflect upon their progress to date easily; can put a work plan together when supported by teachers and peers.</li> <li>• Not producing written work or has a book that is a thorough reflection of learning</li> </ul>	<ul style="list-style-type: none"> <li>• Completing independent study or exam practice rarely</li> </ul>	<ul style="list-style-type: none"> <li>• Undertake independent work around each of their subjects and give support, where you can, with this.</li> <li>• Show you their exercise books and check the standard of the presentation and layout.</li> <li>• Get involved in extracurricular events either in or outside of school such as sport, go to a museum or join a school club.</li> <li>• Encourage your child to be active and take part in activities to improve fitness.</li> <li>• Discuss and place a limit on non-study screen time when completing homework and revision.</li> </ul>
<b>4</b>	Unsatisfactory	<p>Student is:</p> <ul style="list-style-type: none"> <li>• Often late to class</li> <li>• Regularly forgetting books and equipment, which has hindered progress in most lessons.</li> <li>• Lacking focus and motivation and has to be guided to stay on task.</li> <li>• Rarely takes part in discussions with peers, even when support is offered.</li> <li>• Rarely takes the initiative to review their work in order to progress to the next level.</li> <li>• Struggling to consistently participate in practical activities, even when offered support.</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>• Completing classroom work and online work set on Teams and other online platforms e.g. Sparx inconsistently and not to their ability.</li> <li>• Not completing work on time.</li> <li>• Not willing to participate or take any risks when learning new things unless supported.</li> <li>• Not consistent in checking written work and has a disorganised notes/book.</li> <li>• Regularly being prompted and given reminders as they find it difficult to work independently.</li> </ul>	<p>Student is:</p> <ul style="list-style-type: none"> <li>• Completing some work set, but to a standard below their target grade, including work set on Teams and online platforms e.g. Sparx</li> <li>• Not taking pride in the work being completed</li> <li>• Struggles to meet deadlines.</li> <li>• Struggling to do independent study or exam practice</li> <li>• Showing a lack of effort in the work they are completing</li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Pack their school bag the night before, using their timetable, in preparation of the school day and show you that they have completed that.</li> <li>• Regularly check Outlook emails or Teams posts to ensure all communication from teachers/school is acted upon.</li> <li>• Log into the subject Teams in front of you and go through the assignments they have been set in their subjects.</li> <li>• Log into Go4Schools to look at the homework they have been set and check that your child has completed.</li> <li>• Set clear times and a timetable for the work to be completed and share this with you so you can support where needed.</li> <li>• Show you their exercise books and check the standard of the presentation and layout.</li> <li>• Regularly check your child's planner to see what work is set</li> </ul>